

2024 annual report to the
Community

St Leonards Primary School

St Leonards Primary School number: 391

Partnership: Holdfast



School principal:

Corey Mudie



Government
of South Australia
Department for Education

Date of endorsement:

11/02/2025

Context Statement

St Leonards Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 368. St Leonards Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 7% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I would like to acknowledge and thank our Governing Council members for their tireless efforts across the year. The formal positions for 2024 SLPS Governing Council (GC) were held by: Chairperson: Rachel Newrick, Deputy Chairperson: Rebeva Chrisan, Treasurer: Romildo Votto, Secretary: Jane Downes.

The following sub-committees met across the year - Finance, OSHC, Canteen, Community & Fundraising, Grounds, Sports, Education/Wellbeing for Learning and Reconciliation Action Plan (RAP). I'd like to also thank the parents who contributed as a members of a sub-committee.

Each of our sub-committees had a productive year, with some of the highlights below.

Education/Wellbeing for Learning — The committee continued to work on its policies and procedures, including updates of the 'Health Support Policy' and 'ICT User Agreement'. They continued reporting on progress of the Site Improvement Plan and updating of policies with some great presentations on our learners progress. Seminars were held in school hours for senior students around online safety through SAPOL, and transition to high school through Headspace. These seminars were also held out of school hours for families to support them with these areas at home.

Sport — The after school sports programs continued to go to greater strengths in 2024, with student participation at an all time high. For terms 1 and 4 students were offered the option to play tee-ball while our Term 2 and 3 winter sports consisted of soccer and netball. All out of school sports at St Leonards are volunteer run, making sports cost-effective and accessible for families. We thank our many volunteers for their time and efforts in ensuring we can continue to offer these opportunities.

Community & Fundraising- In 2024 our fundraising goals were focussed on upgrades to the playgrounds. The fundraising events totalled a profit of \$14,191 for the year, though carryover expenses from 2023 year meant the totalled income was \$8884. The introduction of a quiz night providing a large portion of the funds raised and a wonderful opportunity for our school community to come together and have fun.

Grounds — Grounds committee held another school working bee, maintaining the school grounds with the help of students and families. Upgrades to the large playground were completed with the support of fundraising and the school OSHC. Our school garden continued to provide great learning opportunities across the school, and the strong collaboration with the canteen enabled students to experience growing, cooking and eating fresh produce. The grounds committee were also successful in winning a grant for a new outdoor learning space to be created in 2025.

Canteen — The canteen has continued to go from strength to strength this year. QKR is increasingly the payment mechanism used most frequently, also helping with the greater volume of sales. Through partnerships with local businesses the canteen in 2024 was able to run many specials with higher profit margins, supporting the improved financial position.

OSHC — OSHC continues to support families with before and after school care as well as school holiday and pupil free days. The OSHC were a major contributor to building of the new school playground in 2024. In 2024 we saw an increase in OSHC fees in September, in alignment with the site policy. These increases reflected the increased costs of groceries, wages, excursions and transport costs.

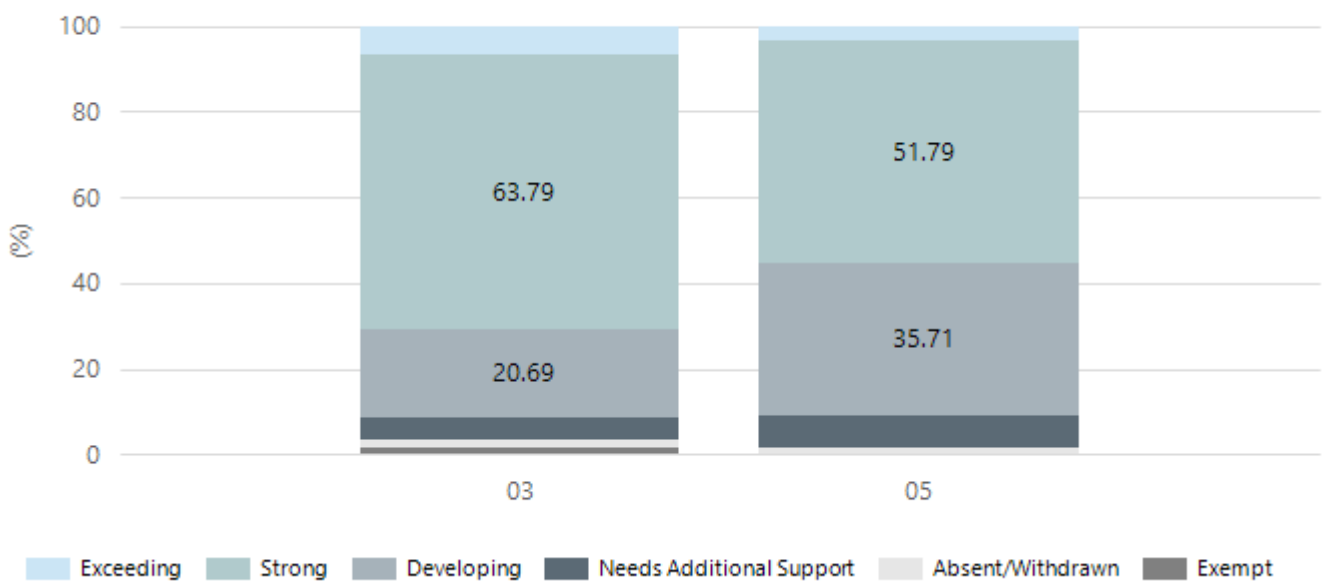
Reconciliation Action Plan- 2024 saw the beginning of a Reconciliation Action Plan committee, with the committee beginning by supporting the introduction of some First Nations learning into the classroom and across the broader school community. The highlights included the celebration night 'Welcome to Country' with Robert Taylor, and bush tucker learning opportunities during Reconciliation Week.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

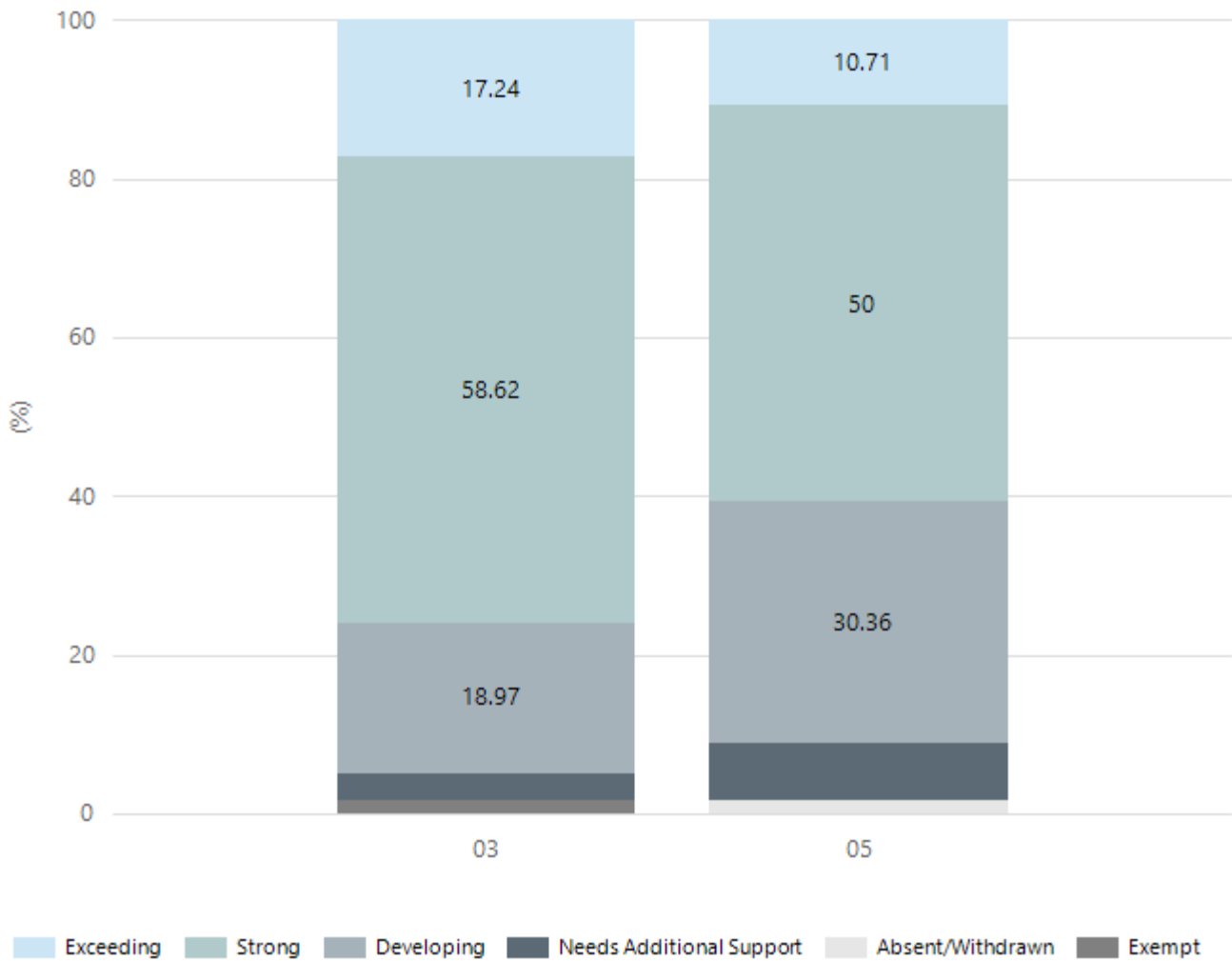
Numeracy



Year Level	03	05
Exceeding	4	2
Strong	37	29
Developing	12	20
Needs Additional Support	3	4
Absent/Withdrawn	1	1
Exempt	1	
Total	58	56

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

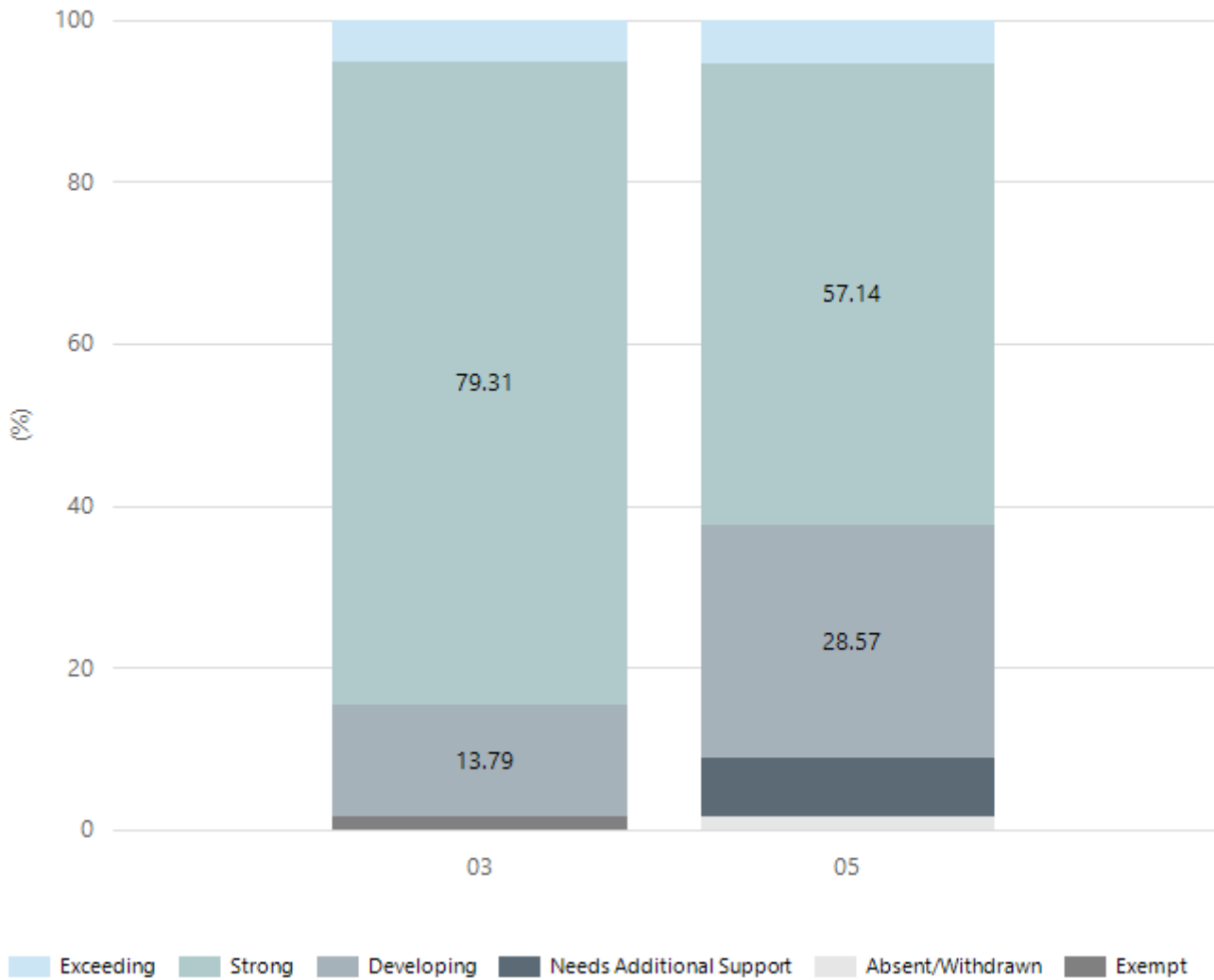
Reading



Year Level	03	05
Exceeding	10	6
Strong	34	28
Developing	11	17
Needs Additional Support	2	4
Absent/Withdrawn		1
Exempt	1	
Total	58	56

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

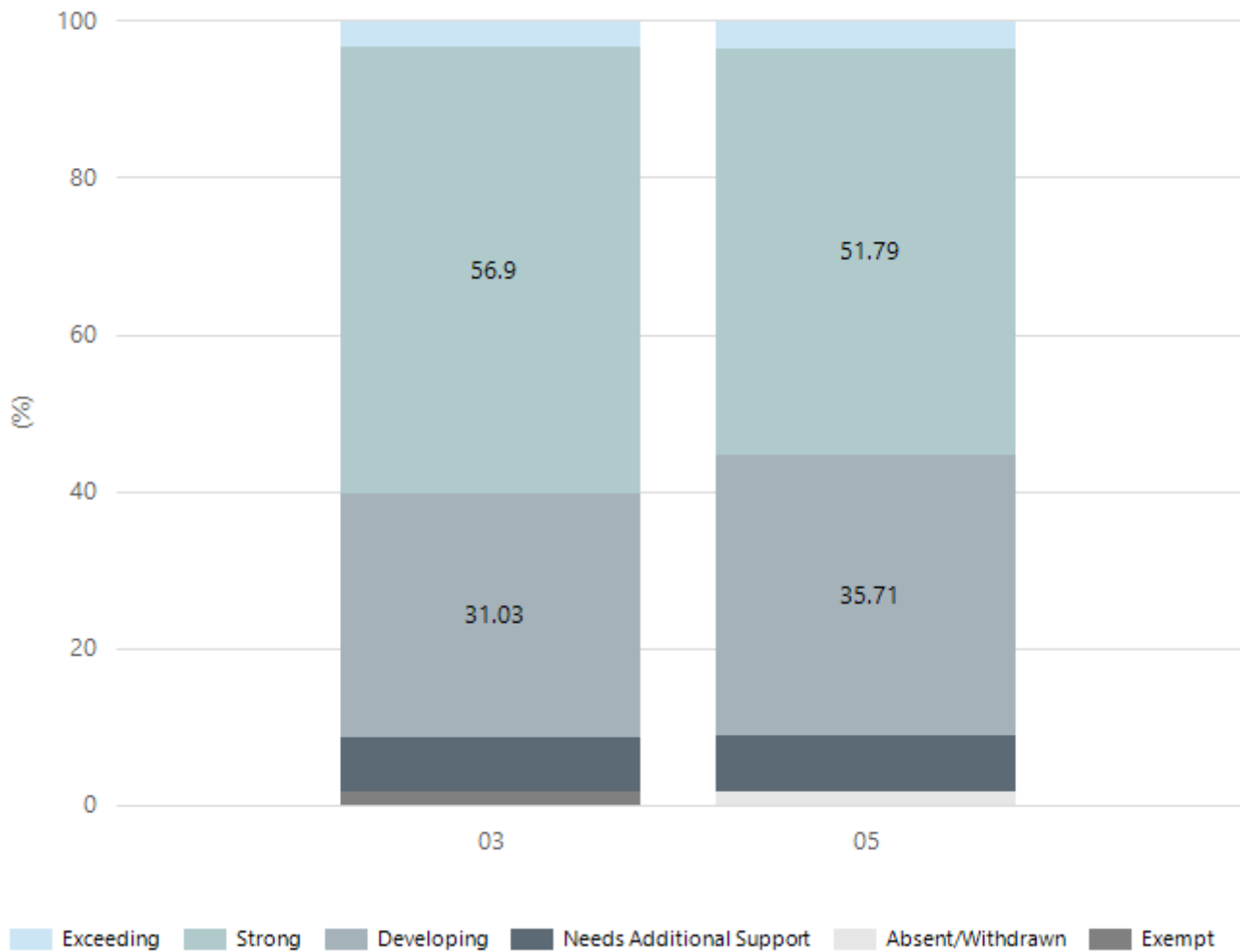
Writing



Year Level	03	05
Exceeding	3	3
Strong	46	32
Developing	8	16
Needs Additional Support		4
Absent/Withdrawn		1
Exempt	1	
Total	58	56

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

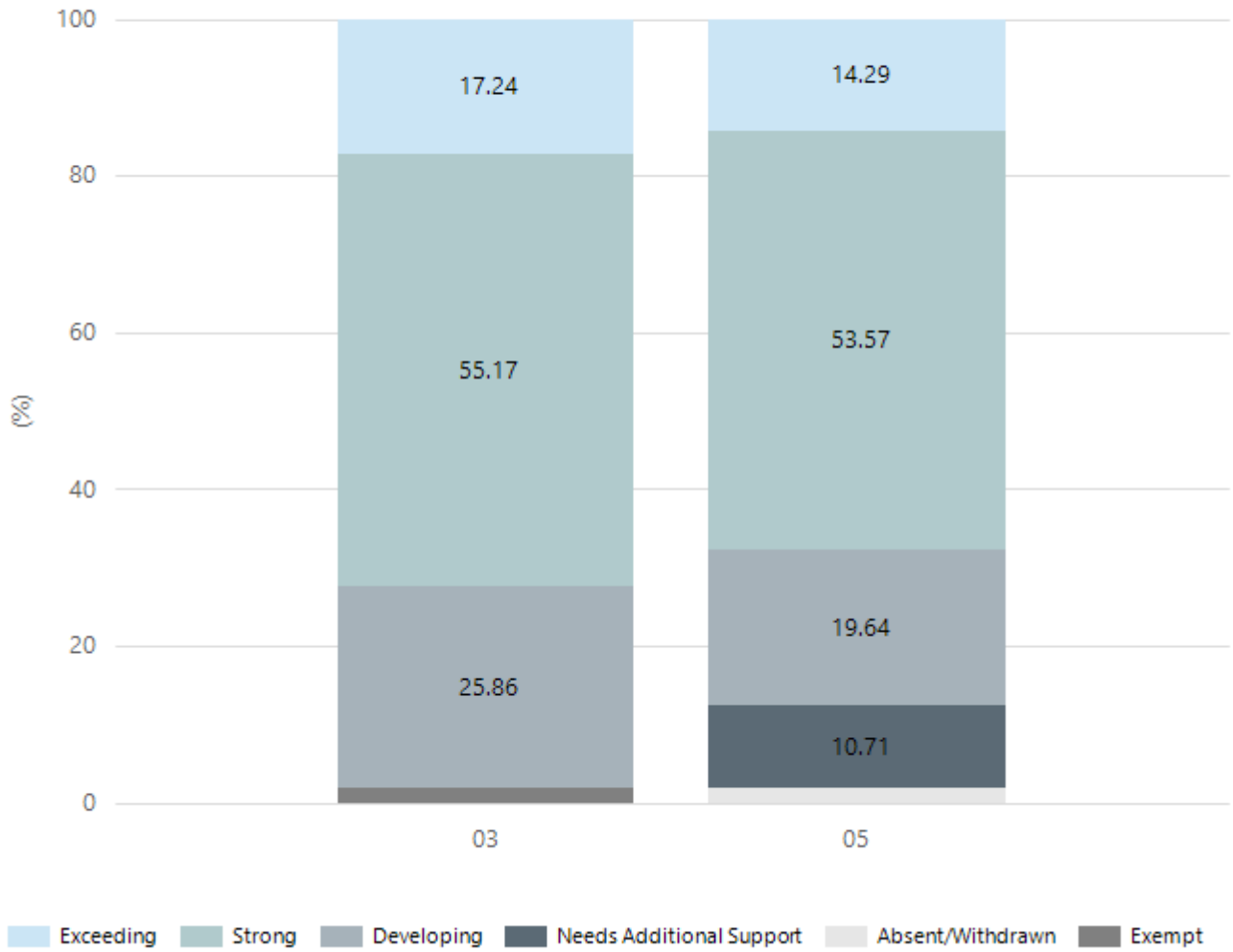
Grammar



Year Level	03	05
Exceeding	2	2
Strong	33	29
Developing	18	20
Needs Additional Support	4	4
Absent/Withdrawn		1
Exempt	1	
Total	58	56

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	10	8
Strong	32	30
Developing	15	11
Needs Additional Support		6
Absent/Withdrawn		1
Exempt	1	
Total	58	56

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	90.9%	91.8%	93.9%
Year 01	91.6%	91.0%	93.5%
Year 02	91.3%	91.6%	89.8%
Year 03	91.6%	90.0%	92.9%
Year 04	92.2%	90.6%	88.7%
Year 05	90.1%	90.0%	92.1%
Year 06	89.2%	90.3%	92.8%
Total	91.0%	90.8%	91.9%

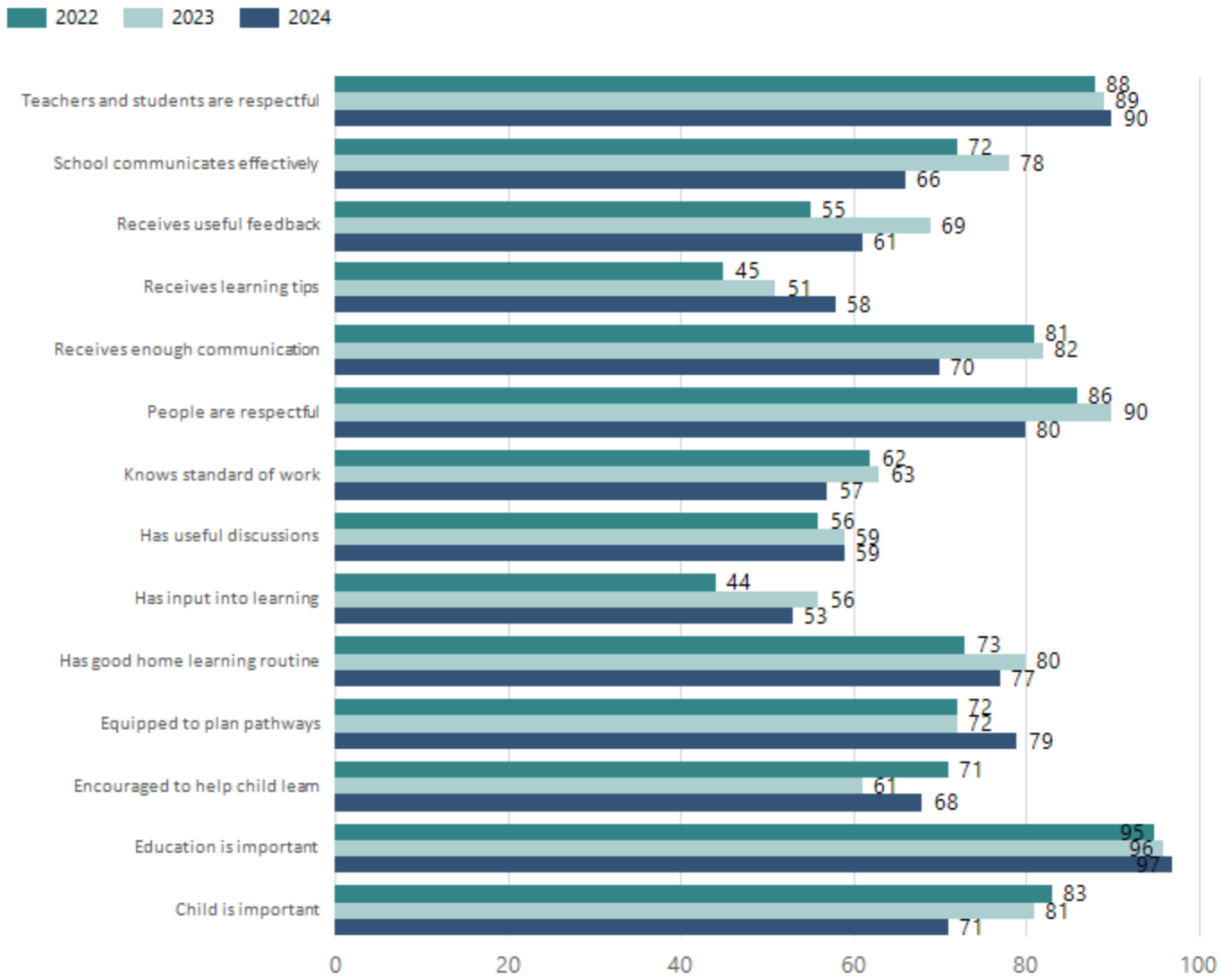
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	13	36.2%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	23	63.8%
U - UNKNOWN	0	0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.4	0.0	9.2
Persons	0.0	22.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,899,982
Grants: Commonwealth	\$41,236
Parent Contributions	\$176,556
Fund Raising	\$8884
Other	\$94,754

Data Source: School supplied data.